

Parental migration and the schooling of Cambodian children

Published on November 24, 2021 – Updated on November 29, 2021

Focus on research

children

Parental migration and the schooling of Cambodian

Parental migration can influence schooling outcomes of their children left behind via two contrasting channels: the reduced parental input and supervision in children's education, and the resources that are generated (and shared via remittances) by migration. We analyze the relationship between parental migration and education for the Cambodian children left behind in rural areas.

[Read in French](https://cerdi.uca.fr/version-francaise/actualites/toutes-les-actualites/zoom-sur-la-recherche/la-migration-des-parents-et-leducation-des-enfants-cambodgiens#/admin)(<https://cerdi.uca.fr/version-francaise/actualites/toutes-les-actualites/zoom-sur-la-recherche/la-migration-des-parents-et-leducation-des-enfants-cambodgiens#/admin>)

About the authors



[Francesca Marchetta](https://cerdi.uca.fr/version-francaise/unite/lequipe/annuaire/francesca-marchetta#/)(<https://cerdi.uca.fr/version-francaise/unite/lequipe/annuaire/francesca-marchetta#/>)

Associate professor, Université Clermont Auvergne, CERDI, CNRS



[Sokcheng Sim](https://cdri.org.kh/staff/sim-sokcheng)(<https://cdri.org.kh/staff/sim-sokcheng>)

Research Fellow, Cambodia Development Research Institute

Reference

Francesca Marchetta, Sokcheng Sim, "[The effect of parental migration on the schooling of children left behind in rural Cambodia](https://www.sciencedirect.com/science/article/pii/S0305750X21002084)(<https://www.sciencedirect.com/science/article/pii/S0305750X21002084>)", *World Development*, 2021, Volume 146, Article 105593 - First online on the 12th of July 2021

<https://cerdi.uca.fr/english-version/parental-migration-and-the-schooling-of-cambodian-children>(<https://cerdi.uca.fr/english-version/parental-migration-and-the-schooling-of-cambodian-children>)